



Dear Parent/Carer

Learning from home just got more exciting with Discovery Education Espresso

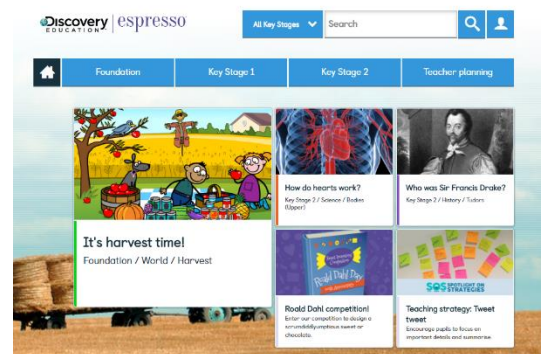
We are pleased to announce that you and your child can access the award-winning Discovery Education Espresso service from home.

We use Discovery Education Espresso in school to help motivate, engage and support learning in the classroom. Now your child can continue to enjoy what they have been doing at school, and you can be involved in their learning at home.

About Discovery Education Espresso

Espresso is an online cross-curricular service that provides video-rich resources to schools throughout the UK. It contains thousands of videos and multimedia activities, as well as a weekly news service — all designed by teaching professionals. For more information, please visit: www.discoveryeducation.co.uk/espresso

How to access Discovery Education Espresso from home



If you require further assistance contact School Support 0800 6 527 527.

To access Discovery Education Espresso from home

- go to www.discoveryeducation.co.uk
- click the 'Login' button in the top right corner
- select 'Espresso'
- enter your child's username and password. These login details are given to your child in school. If your child does not have these details, please ask them to speak with their teacher.

If you have any trouble logging in or accessing the service from home, please contact Ms Caires in Year 3 (Elm Class).

Getting started

Your child should already be familiar with Espresso. They could show you how they have been using it in class and how to find resources. Once you are familiar with the service, you and your child may like to explore Espresso's *Online safety* modules designed to help children develop a better understanding on how to use technology safely and respectfully.

We hope you will find Discovery Education Espresso useful as a resource to extend your child's learning. If you have any further questions about how to use the service, please speak to your child's teacher.

Kind regards,
Ms Caires