

What your child will be studying this term – Year 6

Crime and Punishment

English

We will be using high quality texts for English. We will write in a variety of genres with an awareness of purpose and the audience, and make deliberate choices in terms of sentence lengths, sentence types and vocabulary. We will learn to edit our writing. We will use dialogue to add information about characters and describe settings and characters. We will use a range of tenses accurately in our writing, and also use cohesive devices such as adverbials and adverbs (which tell us when/where or how) to link ideas in and across paragraphs. We will use a full range of punctuation with accuracy including parentheses (punctuation used to mark extra information.) We will begin to use a semi-colon to join two independent clauses and a colon to introduce a list. We will use spelling rules taught accurately. We will read independently for a sustained length of time and show an understanding of what has been read. We will make comparisons within and across different texts.

Maths

These are some of the objectives we will be covering:-

- Read, write, order and compare numbers to 5 000 000.
- Read, write, order and compare numbers up to 3 decimal places.
- Use the formal written methods for addition, subtraction, multiplication and division and solve single and multi-step problems.
- Recognise squared and cubed numbers and solve problems.
- Understand long multiplication.
- Solve problems and number puzzles using algebra.
- Find equivalent fractions and simplify fractions.
- Solve problems involving percentages.
- Solve ratio problems.
- Explore BODMAS

Science – Living things, fossils and evolution and light.

We will recognise that living things have changed over time and find out about the information fossils provide us with. We will recognise that offspring vary. We will also learn about adaptability and how this may lead to evolution. We will also learn how light travels in straight lines and travels from light sources. We will develop our understanding of shadows.

Computing - Using technology safely/ The internet and digital research.

We will know the KIDSMART rules and other e-safety portals. We will describe how to ask for help or support. We will learn about the basic structure of the internet and how this information needs to be checked and evaluated.

History – Crime and Punishment

We will place major historical periods on a timeline and create a glossary of terms associated with crime and punishment throughout the ages. We will learn about Roman crimes and how the Roman justice system has influenced the justice system today. We will learn about how crime and punishment was dealt with in different eras and learn about the bloody code. We will also learn about the transportation of criminals to Australia. We will compare crimes today with crimes in the past.

Art – Create Robin Hood style headwear.

We will use fabrics to create 3D structures and use different grades of needles and threads. We will experiment with a range of media to overlap and layer and adapt our work.

D.T – Make a controllable prisoner barge.

We will join materials using appropriate methods and incorporate a switch and motor into a model. We will build frameworks using a range of materials. We will evaluate our designs.

R.E – We will be following the Southwark agreed syllabus and we will be learning about Sikhism and Buddhism.

Ways in which you can help your child

- Ensure your child reads at home every night and completes their reading record.
- Practise spellings sent home.
- Practise maths objectives listed - ensure your child knows all of their times tables and associated division facts.
- Look at different dog breeds - which features have cross breeds inherited from each breed?
- Read/research about crime and punishment in Roman/Anglo-Saxon/Viking and Tudor times.
- Practise stitching - look at overstitch.