



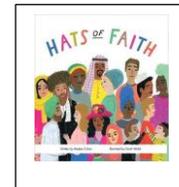
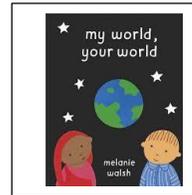
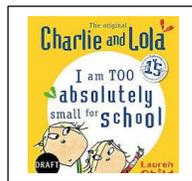
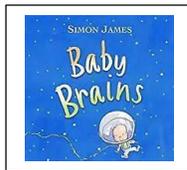
Reception
Newsletter
Autumn 2020

Dear Children and parents

Welcome to Reception! It has been lovely to meet all of you. The children have settled very happily and we look forward to a great year of exciting learning!

Our theme this half term is "What's Special about me?". The children will be introduced to various picture books as a starting point to this theme.

Here are just a few:



Literacy

Phonics
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wh y au



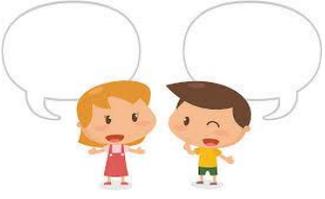
Reading

The teaching focus this term will be on learning single letter phonemes (such as s, a t) and blending them together to decode regular words. We will be practising these skills as a whole class and in small groups. There will also be a big emphasis on learning tricky/key words such as the, to, I, go, no.

Reading books will be sent home and will be changed on Tuesdays and Fridays. Please could you make sure you read with your child every night, getting your child to point to each word as you help them read and encouraging them to look at the pictures as a strategy to help with decoding the words. Soon the children should be recognising sounds in their reading books and blending them together to read words.

Writing

Writing will be linked to the theme of "What's Special about me?". Planned activities this term will give children opportunities to write some initial sounds in words and have a go at writing some simple CVC words (consonant, vowel, consonant).

<p><u>Mathematic Development</u></p> 	<p>Number Indoor and outdoor learning will provide a wide range of number resources to help the children count, recognise and order numbers up to 10 and beyond. Please support this learning when you are at home and out and about (for example, when you are shopping.)</p> <p>Shape, space and measure Children will be exploring patterns and shapes and making comparisons. They will be comparing objects in terms of size, height and length. You can help by encouraging your child to see patterns in the natural environment - in nature and on buildings. You can also make repeating patterns using objects inside or outside (for example using sticks, leaves and flowers).</p>
<p><u>Physical development</u></p> 	<p>This term we will be experimenting with different ways of moving. We will also be learning how to throw and catch. PE sessions are on Mondays.</p> <p>We will be encouraging children to be as independent as possible with dressing and toileting. Please try to get your child to put their shoes on by themselves, zip up/button their coat and be able to take off and put on their jumper.</p>
<p><u>Understanding the world</u></p> 	<p>As part of the "What's Special about me?" topic the children will be thinking about what they look like physically, who is in their family and where they live. They will be thinking about the similarities and differences between themselves and their friends.</p> <p>We will be exploring seasons and looking specifically at what happens in Autumn. We will be planting spring bulbs in October.</p>
<p><u>Expressive Arts and Design</u></p> 	<p>The children will be creating pictures of themselves and their friends using paint, crayons, fabric and other materials. They will be using recycled materials to make models. They will be taking part in singing and dancing activities.</p>

OTHER INFORMATION

* PE will take place on Mondays. Please could the children bring in their PE kits in a named bag (plimsolls or trainers, black shorts/tracksuit bottoms and red tops).

* Every week 6 different children will be our focus children. This means we will be closely observing those children looking at their learning and how they are using their learning in play. We will be sending a note home for you to record anything you have noticed about your child's learning and we would also like to hear about any outing or interesting event they may have attended.

*We are taking part in an exchange project with a school in Montserrat. This will be an ongoing project in which the children will learn about each other - their similarities and their differences.

*If any parents would like to come into school to look around the classroom and outdoor area, please email Mrs Glen. These visits will take place while observing current guidance, i.e masks must be worn and social distance will be adhered to.