

Week beginning 18/05/20 -This is your weekly timetable..

Please complete as many activities each week while you are home learning.

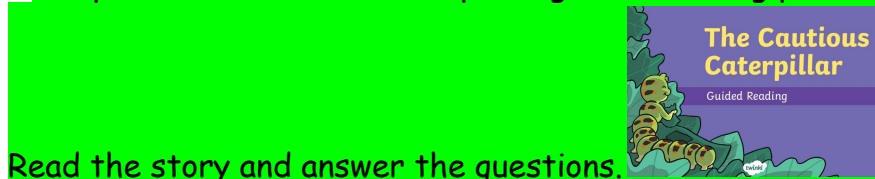
Don't forget to work through your home learning booklets.

Please contact Pilgrims' Way Primary school if your child needs a new home learning pack or a workbook. Telephone: 02076391995 Email: admin@pilgrimsway.southwark.sch.uk

Any activities which are highlighted in green need to be completed in your orange workbooks or the sheets provided. This means you do not need internet access to complete them! If you cannot print any of the worksheets, please complete them straight into your orange workbooks.

Reading / Phonics

- Complete the 'Cautious caterpillar' guided reading pack that is attached to the email.



Read the story and answer the questions.

- Continue to follow Jaki the teacher who will help you with your phonics and she will also share stories with you. You-tube Jaki The Teacher

https://www.youtube.com/channel/UCjFm8_k-cc-m-Q-BqIfhXw

- Use the Read Write Inc. videos online to consolidate and teach you phonics

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

I really recommend that these lessons are followed as phonics is so important at this stage of your child's learning.

New films will be released at the times shown below from Monday to Friday. Each film is approximately ten to fifteen minutes long and will be available on YouTube for 24 hours.

Timings:

Set 1	Time (AM)
Speed Sounds	9.30
Word Time	9.45
Spelling	10.00
Set 2	
Speed Sounds and Word Time	10.00
Spelling	10.15
Set 3	
Speed Sounds and Word Time	10.30
Spelling	10.45

Monday 18th May _Set 1 - ng Set 2 - oo - look at a book Set 3 - ew

Tuesday 19th May Set 1 - nk Set 2 - ar Set 3 - ire

Wednesday 20th May Set 1 - m (Set 1 restarts) Set 2 - or Set 3 - ear

Thursday 21st May Set 1 - a Set 2 - air Set 3 - ea (Set 3 restarts)

Friday 22nd May Set 1 - s Set 2 - ir Set 3 - oi

Writing

- Complete the worksheets below
- Reply to my letter by writing a reply in your orange book , drawing a picture to go along with it and email it to me. ☺ Please do that this week!
- Read the story 'The Snail and The Whale' with your child <https://clubs-kids.scholastic.co.uk/products/Lets-Read-The-Snail-and-the-Whale-9781447234876> or watch the adaption using this link <https://www.bbc.co.uk/iplayer/episode/m000cslw/the-snail-and-the-whale>

- Choose one of the places that the Snail and the Whale visit and write a diary entry as the Snail about their time there
- In the story, the Whale gets stuck on the beach. Can you write a letter to the school children, asking for their help to save the Whale?
- The Snail and the Whale travel across the ocean to visit many places together. Can you write a description of the ocean using adjectives? (If you were in the middle of the ocean, what would you see around you? What would you hear? Would you see any other sea creatures?)
- Write a list of items that you would pack in your bag to take with you on a journey. Why would you take these?

Maths

- Complete the online lessons
 - Complete the activities below
1. Start by reading through the Learning Reminders.
 2. Tackle the questions on the Practice Sheet. There might be a choice of either Mild (easier) or Hot (harder)!
 3. Finding it tricky? That's OK... have a go with a grown-up at A Bit Stuck?

Daily lessons

BBC Bitesize lessons
<https://www.bbc.co.uk/bitesize/tags/zjqqp3/year-1-and-p2-lessons/1>

Year 1 / P2 online lessons		Monday 18 May - Friday 22 May			BBC Bitesize Daily lessons	
Monday	Tuesday	Wednesday	Thursday	Friday		
English Apply phonics skills to develop vocabulary about a new book	English Using full stops, capital letters and joining words when writing	English Forming letters accurately to create a poster	English Write the days of the week in order	English Reading lesson: Attack Of The Demon Dinner Ladies by Pamela Butchart		
Maths Compare length and height	Maths Measure length and height	Maths Solve problems involving length and height	Maths Compare mass	Maths Challenge of the week		
History Elizabeth I	Geography Introduction to Oceania	Science Basic forces	Computing How programming and games work	Music Found Sounds		

Oak Academy lessons
<https://www.thenational.academy/online-classroom/year-1#subjects>

Aa

English



Foundation



Maths




P.E.

Learning Reminders

Adding 10s to a 2-digit number.

1-100 number grid

1	2	3	4	5	6	7	8	9	10
 21	12	13	14	15	16	17	18	19	20
31	22	23	24	25	26	27	28	29	30
41	32	33	34	35	36	37	38	39	40
51	42	43	44	45	46	47	48	49	50
61	52	53	54	55	56	57	58	59	60
71	62	63	64	65	66	67	68	69	70
81	72	73	74	75	76	77	78	79	80
91	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Can you remember how spider helps us to add?

Counting in 10s saves us having to count on in 1s, so makes counting a lot quicker!

What is 21 add 20?

$$21 + 20 = 41$$

Learning Reminders

Adding 10s to a 2-digit number.

1-100 number grid

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Let's try
26 add 30.

Where do you
think Spider will
land?

$$26 + 30 = 56$$

Learning Reminders

Adding 10s to a 2-digit number.

1-100 number grid

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Can we do
27 add 40?

Where do you
think Spider
will land?

$$27 + 40 = 67$$

Practice Sheets
1-100 grid

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Practice Sheet Mild

Adding tens

Part A

The toy shop needs to increase all of its prices by 10p.
Can you work out the new prices?

A teddy bear is shown with a price tag of 39p and an empty box below it. A train with four colorful cars is shown with a price tag of 48p and an empty box below it. A flashlight is shown with a price tag of 51p and an empty box to its right. A yellow ball is shown with a price tag of 33p and an empty box below it. An orange balloon is shown with a price tag of 11p and an empty box below it. A set of ten colorful crayons is shown with a price tag of 26p and an empty box below it.

Part B

The toy shop needs to increase all of its prices by 20p.
Can you work out the new prices?





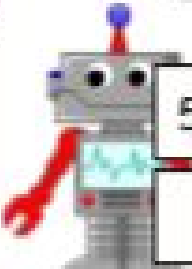

A blue car is shown with a price tag of 32p and an empty box below it. A tiger's face is shown with a price tag of 17p and an empty box below it. A round cake with a blue top and red decorations is shown with a price tag of 27p and an empty box to its right. A yellow water gun is shown with a price tag of 41p and an empty box below it. A grey robot with red arms and a blue antenna is shown with a price tag of 43p and an empty box below it. A red keychain with a yellow star is shown with a price tag of 23p and an empty box below it.

Practice Sheet Hot

Adding tens

Part A

The toy shop needs to increase all of its prices by 40p.
Can you work out the new prices?



			
36p	29p	39p	
<input type="text"/>	<input type="text"/>		11p
			<input type="text"/>
	58p	47p	
	<input type="text"/>	<input type="text"/>	

Part B

These toys have had a price increase too but the owner cannot work out how much.

Boat ~~33p~~ 53p 

How much has the price increased?

		
46p 86p	62p 92p	
<input type="text"/>	<input type="text"/>	
		
13p 53p		29p 79p
<input type="text"/>		<input type="text"/>

A Bit Stuck? Spider adds

Work in pairs

Things you will need:

- A 1-100 grid
- A spider
- Spider sums
- A pencil



What to do:

- Choose a Spider sum.
- Place Spider on the first number in the sum.
- Use Spider to add 10. Write the answer in the sum.
- Repeat for as many sums as you can.

S-t-r-e-t-c-h:

Make up some of your own Spider sums.

Learning outcomes:

- I can use Spider to add 10 to 2-digit numbers.

$18 + 10 = \square$

$24 + 10 = \square$

$27 + 10 = \square$

$38 + 10 = \square$

$36 + 10 = \square$

$50 + 10 = \square$

$42 + 10 = \square$

$85 + 10 = \square$



Learning Reminders

Subtract 10s from a 2-digit number.

1-100 number grid

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

We know that Spider moves down the grid to add 10s.

Which way does Spider move to subtract 10s?

$$48 - 20 =$$

Learning Reminders

Subtract 10s from a 2-digit number.

1-100 number grid

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Spider is on 48 but we want to subtract 20. She moves up the grid in 10s.

$$48 - 20 = 28$$

Learning Reminders

Subtract 10s from a 2-digit number.

1-100 number grid

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Now Spider is going to subtract 30. She moves three 10s up the grid. Where will she land?



$$46 - 30 = 16$$

Practice Sheet Mild

Subtracting tens

What number is missing in these calculations?

For example:

$$30 - ? = 20$$

$$? = 10, \text{ so } 30 - \textcircled{10} = 20.$$

1. $50 - ? = 30$

$$50 - \square = 30$$

2. $60 - ? = 50$

$$60 - \square = 50$$

3. $80 - ? = 60$

$$80 - \square = 60$$

4. $40 - ? = 20$

$$40 - \square = 20$$

5. $60 - ? = 30$

$$60 - \square = 30$$

6. $70 - ? = 40$

$$70 - \square = 40$$

7. $53 - ? = 33$

$$53 - \square = 33$$

8. $65 - ? = 35$

$$65 - \square = 35$$

Practice Sheet Hot

Subtracting tens

What number is missing in these calculations?

For example, $68 - ? = 48$

$? = 20$, so $68 - 20 = 48$.

1. $67 - ? = 57$

$$67 - \square = 57$$

2. $55 - ? = 35$

$$55 - \square = 35$$

3. $92 - ? = 72$

$$92 - \square = 72$$

4. $89 - ? = 49$

$$89 - \square = 49$$

5. $38 - ? = 18$

$$38 - \square = 18$$

6. $99 - ? = 59$

$$99 - \square = 59$$

7. $81 - ? = 31$

$$81 - \square = 31$$

8. $77 - ? = 27$

$$77 - \square = 27$$

A Bit Stuck? Spider subtracts

Work in pairs

Things you will need:

- A 1-100 grid
- A spider
- Spider subtractions
- A pencil



What to do:

- Choose a Spider subtraction.
- Place Spider on the first number.
- Use Spider to subtract 10. Write the answer.
- Repeat for as many subtractions as you can.

S-t-r-e-t-c-h:

$35 + 10 = \square$

$45 - 10 = \square$

$27 + 10 = \square$

$37 - 10 = \square$

Learning outcomes:

- I can use Spider to subtract 10 from 2-digit numbers.
- I am beginning to see how subtraction is the opposite of addition.

$26 - 10 = \square$

$29 - 10 = \square$

$30 - 10 = \square$

$32 - 10 = \square$

$40 - 10 = \square$

$48 - 10 = \square$

$43 - 10 = \square$

$95 - 10 = \square$

