

Week beginning 27/04/20 - This is your weekly timetable.

Anything that is highlighted has been assigned to you, I will be able to see who is completing the activities! These activities are changed weekly.

Please complete as many activities each week while you are home learning.

Don't forget to work your through your home learning booklets.

Any activities which are highlighted in green need to be completed in your orange workbooks. If you cannot print any of the worksheets, please complete them straight into your orange workbooks.

Reading
/
Phonics

- Listen and read 'Some dogs do'
<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/some-dogs-do/>
 1. Describe Sid and draw a picture of him, make sure you use capital letters, full stops, adjectives and joining words (and, because,)
 2. Write your own version of the story - use capital letters, full stops, adjectives, time words (Once, First, Next, Then, After, Finally) and joining words (and, because).
 - Listen to the shared story that I have emailed to you in the letter. What did you like about the story? Write a sentence.
 - Continue to follow Jaki the teacher who will help you with your phonics and she will also share stories with you. You-tube Jaki The Teacher
https://www.youtube.com/channel/UCjFm8_k-cc-m-Q-_BqIfhXw
 - Use the Read Write Inc. videos online to consolidate and teach you phonics
https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ
- I really recommend that these lessons are followed as phonics is so important at this stage of your child's learning.**

New films will be released at the times shown below from Monday to Friday. Each film is approximately ten to fifteen minutes long and will be available on YouTube for 24 hours.

Timings:

Set 1	Time (AM)
Speed Sounds	9.30
Word Time	9.45
Spelling	10.00
Set 2	
Speed Sounds and Word Time	10.00
Spelling	10.15
Set 3	
Speed Sounds and Word Time	10.30
Spelling	10.45

Monday 27th April Set 1 - e Set 2 - ow Set 3 - ear

Tuesday 28th April Set 1 - l Set 2 - oo - poo at the zoo Set 3 - ea

Wednesday 29th April Set 1 - h Set 2 - oo - look at a book Set 3 - oi

Thursday 30th April Set 1 - r Set 2 - ar Set 3 - a - e

Friday 1st May Set 1 - j Set 2 - or Set 3 - i - e

If you need support in understanding phonics or the sounds, here are two great videos to help you.

<https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics--1/phonics-pure-sounds-video>

<https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics--1/sound-blending-phonics-video>

Writing

- Complete the questions worksheets below
- Reply to my letter by writing a reply in your orange book and email it to me. ☺
- Catch it

1. Watch the short clip <https://www.literacyshed.com/catchit.html>

2. Questions to ask while watching:

Pause the film after 56 seconds when all of the meerkats have come outside. Where are the meerkats sleeping at the beginning? How many of them are there? Why do you think they are sleeping huddled together? Describe the setting outside in three sentences. What are the meerkats looking for when they come out of hibernation?

Pause the film after 1:33 after the vulture has spotted the fruit. What does the fruit look like? How do you imagine it to taste? If the meerkats could talk, what might they say to each other as they stare at the fruit in the tree? Why do they hide as the vulture lands on the tree? Do you think the vulture is going to let them have the fruit? Explain your answer.

Pause the film at 3:44 when the vulture thinks he has won. How do the meerkats react to the vulture taking the fruit? Which sport does their formation and actions remind you of? Explain how they work as a team to retrieve the fruit. Think of five words to describe how the vulture moves.

At the end of the clip ask... What happened to the fruit? How? Who do you think won?

3. Watch the clip. How many of these things can you spot. Tick them when you see them. You might need to watch the clip more than once.

Clouds	Chasing	Throw	Horizon
Claws	Cliff-side	Cheer	Branches
Chain	Teeth	Burrow	Loop-the-loop
Kick	Sun	Shrub	Catch

4. Have a look at the pictures below. Write a sentence about each one. Can you put an adjective (describing word) in each?

E.g. The furry meerkat peeped out from the deep, dark burrow.



- Login to www.eduactioncity.com and complete the maths activities assigned to you
- Complete the missing number worksheet below
- Complete the number bonds challenges below
- Login to www.espresso.com - go to key stage 1 - go to maths - play maths games.
- Practise counting in 2s <https://www.youtube.com/watch?v=JyCr0IgbYcI>
- Practise counting in 10s. <https://www.youtube.com/watch?v=-gmFe0-ex8>
- Practise counting in 5s <https://www.youtube.com/watch?v=cJ4jV14Oz5I>
- Practise counting to 100 <https://www.youtube.com/watch?v=bGetqbgDVaA>

BBC Bitesize

Watch the daily lessons on BBC bitesize

<https://www.bbc.co.uk/iplayer/episode/p089nn4k/bitesize-57-year-olds-week-1-1-lesson-1>

Art

Follow Rob Biddulph's online videos to help you become a fabulous artist

<http://www.robbiddulph.com/draw-with-rob>

Geography/History

Login to www.espresso.com - Watch the seashores in the past video and draw a table in your orange workbook to complete this activity.



past	both	present

Computing

Login to www.busythings.com - go to key stage 1 - go to **Computing** - explore the early coding topic.

Science

- Login to www.espresso.com - Go to KS1 - Go to **Science** - Go to Seasons and explore/learn about Spring and Summer by watching the videos and completing the activities.

R.E

- Watch these videos about Ramadan

<https://www.bbc.co.uk/bitesize/clips/zm3b87h>

<https://www.bbc.co.uk/newsround/23286976>

PSHE

Login to www.busythings.com - Complete the Road Safety poster

P.E

- Everyday Joe Wicks will be releasing a 30-minute P.E session for children on his you-tube channel. <https://www.youtube.com/user/thebodycoach1>

- Login to www.espresso.com - go to the KS1 area - click on PE and explore the Street dance section - Can you create your own street dance?

- Explore the BBC teach - super movers KS1 section website to engage your child with active learning tasks.

1. Put a question mark or a full stop in the box to finish off the sentence correctly.

a) Would you like a slice of cake



b) Can I play with you



c) What is Farhan doing



d) Mum is cooking dinner



e) Is it raining



f) I like my hat



I. Select the correct Wh question word:

1. ___ is your name?

What / Where

When / Who

2. ___ is your favorite actress?

What / Why

When / Who

3. ___ are you from?

What / Where

When / Who

4. ___ is your birthday?

Whose / Where

When / Who

5. ___ color is your new car?

What / How

Where / Whose

6. ___ old are you?

What / How

Which / Whose

7. ___ books are these?

Why / How

Where / Whose

8. ___ did you quit your job?

Who / Which

Why / Whose

9. ___ are you going to America?

Who / What

When / Which

10. ___ aren't you going to Peter's party?

What / How

Where / Why

Answer the questions



Who is watching TV?

Who is sitting at the table?

What is the cat doing?

What are the children eating?

Who is on the TV?

Who is eating breakfast?

What is the mum watching?

What is the girl sitting on?

Where are the children?

Where is the weather reporter?

Why are the children at the table?

Why is the mum watching the weather report?

Where is the mum?

Where is the dog?

Why are the children eating cereal?

Why is the girl sitting on a booster seat?

Missing Number Calculations with a Number Line Activity Sheet 2

Example:	
$3 + ? = 7$	

1. $3 + _ = 5$	
2. $5 - _ = 3$	
3. $2 + _ = 6$	
4. $6 - _ = 2$	
5. $2 + _ = 3$	
6. $3 - _ = 2$	
7. $2 + _ = 4$	
8. $4 - _ = 2$	
9. $5 + _ = 5$	
10. $5 - _ = 1$	

Number bonds challenge 1

$4 + 5 =$	$1 + 6 =$	$2 + 6 =$
$3 + 4 =$	$5 + 4 =$	$7 + 1 =$
$1 + 7 =$	$2 + 5 =$	$2 + 5 =$
$5 + 3 =$	$3 + 6 =$	$3 + 6 =$
$7 + 2 =$	$0 + 7 =$	$7 + 2 =$
$1 + 8 =$	$6 + 3 =$	$1 + 8 =$
$0 + 7 =$	$1 + 7 =$	$0 + 7 =$
$4 + 4 =$	$5 + 4 =$	$4 + 5 =$
$2 + 5 =$	$9 + 0 =$	$6 + 2 =$
$9 + 0 =$	$3 + 6 =$	$3 + 4 =$
$4 + 3 =$	$2 + 5 =$	$9 + 0 =$
$8 + 0 =$	$6 + 1 =$	$5 + 3 =$
$5 + 2 =$	$1 + 8 =$	
$4 + 4 =$	$8 + 0 =$	

Number bonds challenge 2

$10 + 10 =$	$12 + 8 =$	$16 + 4 =$
$5 + 15 =$	$9 + 10 =$	$3 + 17 =$
$0 + 20 =$	$7 + 13 =$	$12 + 7 =$
$9 + 10 =$	$19 + 1 =$	$4 + 15 =$
$4 + 16 =$	$6 + 13 =$	$11 + 9 =$
$18 + 2 =$	$2 + 18 =$	$2 + 17 =$
$1 + 18 =$	$13 + 6 =$	$10 + 9 =$
$14 + 6 =$	$20 + 0 =$	$8 + 12 =$
$11 + 8 =$	$15 + 4 =$	$17 + 3 =$
$7 + 12 =$	$13 + 7 =$	$5 + 14 =$
$6 + 14 =$	$14 + 5 =$	$16 + 3 =$
$8 + 11 =$	$18 + 2 =$	$1 + 19 =$
$3 + 16 =$	$9 + 11 =$	
$10 + 10 =$	$15 + 5 =$	

