

What your child will be studying this term – Year 3

Time After Time

English

We will be using high quality texts. We will be planning and writing longer pieces of writing using some ambitious, descriptive vocabulary. We will use a wider range of conjunctions including 'if', 'that' and 'because'. We will be using expanded noun phrases (the lonely, upset boy) and the progressive tense ('we were watching tv.) We will also be using some time adverbs (which tell us when) and adverbs of manner (which tell us how.) We will continue to use full stops, capital letters, question marks and exclamation marks and begin to use punctuation for dialogue. We will be learning the Y3 spelling rules. In reading, we will begin to extend our vocabulary and develop our inference skills.

Maths

- These are some of the maths objectives we will be covering:-
 -Read, write, compare and order numbers to 200.
 -Partition 3 digit numbers
 -Use partitioning and the empty number line to add and subtract two-digit numbers.
 -Begin to know the 3x tables and associated division facts.
 -Begin to recognise Roman numerals.
 -tell the time to the nearest 5 minutes.
 -Solve problems including measure and money problems.
 -Collect, present and interpret data.

Science – Rocks/Light.

We will compare and group together different types of rocks and investigate what soils are made up of. We will learn about fossils. We will also understand that light is reflected from surfaces and investigate how shadows are formed and find patterns in the way the shadow size changes.

Computing – Using the internet safely/The Internet and Digital Research.

We will continue to develop how to stay safe online and know the KIDSMART rules. We will also learn about the basic structure of the internet and how information from the internet needs to be checked and evaluated.

History – Prehistoric Times

We will identify the Stone Age, Bronze Age and the Iron Age era on a timeline and distinguish events from each of the three periods. We will learn about Stonehenge and identify the most important changes in Britain between the Stone Age and the Iron Age.

Geography – Time Zones

We will learn about the different time zones in the world and locate these on a map. We will investigate travelling through different time zones. We will learn about the prime meridian and the importance of Greenwich.

Art – Lascaux Cave Art

We will experiment with different effects and textures and work with a range of scales. We will create different effects using paint. We will mix colours and learn about primary and secondary colours.

D.T – Making a moving, prehistoric monster.

We will learn about the effect of pressure on movement and compare and assemble techniques for making simple pneumatic systems. We will work safely with a range of simple hand tools.

R.E - We will be following the Southwark agreed syllabus and we will learn about Buddhism.

Ways in which you can help your child

- Read with your child or discuss what your child has read every night.
- Practise spellings.
- Practise the maths objectives listed.
- Investigate different types of rocks found in your area.
- Look at what happens to shadows during the day.
- Read books/ research the Stone Age, Bronze Age and Iron Age.
- Plan a journey and work out the different time zones you would travel through.