

# What your child will be studying this term – Year 1

## Oh I do like to be beside the seaside!

<p><b>Literacy</b> We will be using a range of high quality texts to teach English. We will be writing simple narratives and using simple adjectives for description. We will be able to use and/but/so to join our sentences. We will use capital letters and full stops and sometimes use question marks and exclamation marks. We will use our knowledge of phonics to help us spell.</p>	<p><b>Maths</b> We will be studying a range of objectives and here are some of the main objectives: count, read, write and order numbers to 100; write numbers to twenty in words; add and subtract using a number line; count in twos and fives; recognise even numbers; find one half and one quarter; tell the time to the nearest half hour; recognise 2D and 3D shapes and their properties; recognise different coins; solve word problems.</p>
<p><b>Science – Seasons/Animals</b> We will be studying spring and summer. We will observe the changes across spring and summer and observe and describe the weather associated with each season. We will observe and describe the weather and how the day length varies. We will also be learning about animals. We will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will sort and identify which animals are carnivores, herbivores and omnivores and sort animals into fish, amphibians, reptiles, birds and mammals.</p>	<p><b>ICT – Robots/Controls and sensors.</b> We will know about everyday types of technology and how they are switched on/off. We will understand that that some machines have sensors (like the five human senses) to find out about external conditions. We will use simple commands to control the movement and actions of a person or robot.</p>
<p><b>History – The seaside in the past</b> We will identify features of seaside holidays and discover what seaside holidays were like in the past by asking and answering questions and use a range of sources. We will understand the importance of trains for Victorian seaside holidays.</p>	<p><b>Geography – The seaside.</b> We will identify daily and seasonal weather patterns in the UK. We will use maps, atlases and globes to identify seaside areas around the world and we will identify key features of seaside places (sea/ocean/coast/beach/cliff) We will learn about ports and harbours and compare the seaside to a non-seaside location.</p>
<p><b>Art – Seascapes.</b> We will develop our painting techniques using colour, texture, line, shape and space. We will look at the work of famous artists linked to the seaside - e.g. Monet.</p>	<p><b>D.T – Make a kite to fly at the seaside</b> We will plan and discuss our designs for a kite and make models. We will learn about different kites around the world and create different types of kite. We will evaluate our designs.</p>

**R.E** – We will be following the Southwark agreed syllabus and studying Islam and Hinduism.

**Ways in which you can help your child**

- Read with your child every night and discuss what you have read
- Practise spellings
- Practise the maths objectives listed
- Discuss weather patterns in spring and summer
- Sort animals into their different classifications
- Visit a seaside location and discuss the features
- Use maps and atlases and identify seaside areas
- Read books about seasons, animals and the seaside.