



Nursing Heroes

- **Science: HABITATS AND LIVING THINGS**
 - Explore and compare the differences between things which are living, dead and things that have never been alive.
 - Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
 - Identify and name a variety of plants and animals in their habitats, including micro-habitats.
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

CROSS CURRICULAR

- Turn data into a pictogram or block graph – different animals within a habitat
- Create venn diagram of features of things that are living, dead and never been alive.
- Find out about suitable temperatures for plants using degrees on a thermometer.
- Write instructions on how to care for plants/animals within a habitat
- Explanation on what plants/ animals need to live

History: MARY SEACOLE AND EDITH CAVELL

- Place Mary Seacole and Edith Cavell in time and location.
- Know why they acted as they did.
- Talk about their lives based on pictures and recounts.
- Decide which sources are best for Mary Seacole/Edith Cavell.
- Investigate what it was like for Mary Seacole working in Crimea.
- Investigate why Edith Cavell was executed.

Explore how Mary Seacole made things better for soldiers in the Crimea War.

CROSS CURRICULAR ACTIVITIES:

- Solve simple word problems about the Crimea War
- Solve word problems using about the nurses and who they helped.
- Write a diary entry from the perspective of Mary Seacole.
- Write a letter from Edith Cavell the night before she died.
- Write a letter of thanks to the nurses of the Crimea War.
- Write a description of the nurses

Geography: JAMAICA

- Identify where Jamaica is on a world map.
 - Use maps, atlases and globes to find Jamaica and identify its neighbours.
 - Identify key physical features of Jamaica (beach/cliff/coast/forest/hill/mountain/sea/ocean/river /soil/valley/vegetation/season and weather.)
 - Identify and learn the features of a port and harbour.
- Investigate some of the main trade links of Jamaica

CROSS CURRICULAR ACTIVITIES:

- Order and compare temperatures taken from Jamaica from across the year. Compare with England.
 - Time word problems relating to travel to Jamaica
 - Send a postcard from Jamaica.
 - Write a description of a Jamaican market/beach/seaside resort.

Art: OBSERVATIONAL DRAWING (link into Science)

- Name, match and draw lines/marks from observations.
- Invent new lines.
- Draw on different surfaces with a range of media (pencils, pastels, charcoal etc)
- Observe and draw shapes from observations.
- Draw shapes in between objects .
- Invent new shapes.
- Investigate tone by drawing light/dark lines, light/dark patterns, light/dark shapes.
- Investigate textures by describing, naming, rubbing, copying.

CHALLENGE ACTIVITIES FOR THE MORE ABLE PUPILS

- Draw a large selection of objects or carry out observational drawings of more difficult subjects.
- Evaluate the merits of using different media and different textures.
- Use more complex lines and shading.
- Choose own materials and techniques for a final piece based on their evaluations.

D.T: MAKING AN AMBULANCE

- Know that there are many types of vehicles and they have different purposes and are made of different parts.
- Make simple drawings and label parts.
- Use wheels and axles, and understand that wheels and axles can be assembled in 2 different ways.
- Know that either the wheel is attached tightly to the axle and the axle is free to rotate, or the axle is fitted with the wheel free to rotate around it.
- Apply rules which will control risk when using materials, tools and equipment.
- Use hand tools safely and appropriately.
- Choose and use appropriate finishing techniques.
- Develop design ideas through discussion, observation and drawing.
- Measure and cut accurately.
- Assemble, join and combine materials in order to make an ambulance.
- Evaluate against their design criteria.

CHALLENGE ACTIVITIES FOR THE MORE ABLE PUPILS:

- Decide which materials are the most effective for creating an ambulance.
- Evaluate the effectiveness of their finished product.

- **Music:** Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Play tuned and untuned instruments musically.

P.E Dance, games, gymnastics and athletics (Please follow the Val Sabin scheme of work)

- Listen with concentration and understanding to a range of high-quality live and recorded music.
- Experiment with, create, select and combine sounds using the interrelated dimensions of music.

FOCUS STUDY: CARRIBEAN MUSIC

R.E SEE AGREED SYLLABUS : Hinduism unit 2 and Islam unit 2

- **Computing** Know about everyday technology in the world around them, and how they are switched on/off
 - Understand that some machines can use sensors (like the five human senses) to find out about external conditions
- Use simple commands to control the movement and actions of a person or robot

Entitlement and enrichment: Royal London Museum/ Science Museum(?)/ National army museum (?)/ freshwater theatre company will put on a workshop about Mary Seacole.

Topic writing links: (please teach during Friday's literacy lesson and work in topic/Science books

- Write descriptions of Mary Seacole and Edith Cavell.
- Write a diary entry from the point of view of one of the nurses/soldier's point of view
- Write a letter from either of them about their experiences during the wars.
- Write a set of instructions (linked to hygiene)
- Write a letter of thankyou to the nurses from one of the soldiers
- Send a postcard from Jamaica
- Write a very simple holiday guide about Jamaica
- Write a description of a Jamaican landmark.

Literacy books which link to the topic:

- *Gregory Cool*
- *By a blazing blue sea*
- *Hoorah for Mary Seacole*
- *Brave nurses - Mary Seacole and Edith Cavell*
- *Edith Cavell (fat cat history)*

Maths topic Links: (work to be in topic/Science books)

shape - D.T
 co-ordinates/measure - geography
 data-handling - Science
 time - Jamaica