



Bellenden Primary School – Topic web Year 1 Term 3

Oh we do like to be beside the seaside!

Science: 1st half: Seasons (Spring and Summer)

- Observe changes across Spring and Summer.
- Observe and describe the weather associated with seasons and how the day length varies.

SEE SCHEME OF WORK FOR MORE DETAILS

CROSS CURRICULAR LINKS:

- Count things we see in seasons in groups of 2, 5 or 10
- Use comparative language to describe the seasons - look at rainfall, sunshine - more/less than
- Write a sense poem about the seasons

Science 2nd half: Animals

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of variety of common animals (fish/amphibians/reptiles/birds/mammals including pets)

SEE SCHEME OF WORK FOR MORE DETAILS

CROSS CURRICULAR LINKS:

- Use comparative language to describe differences in animals.
- Make a fact file on different types of animals
- Write a leaflet on how to look after a pet/ animal

History: SEASIDE IN THE PAST

- Identify features of seaside holidays.
- Discover what seaside holidays were like in the past.
- Understand the importance of the train for Victorian seaside holidays.
- Ask and answer questions about seaside holidays in the past.
- Use a range of sources to find out about seaside holidays in the past

CROSS CURRICULAR LINKS:

- Solve simple word problems about seaside objects
- Use comparative language to compare sea sides throughout the ages.
- Sequence using language such as 'before, after and next.'
 - -write a description of their seaside.
 - -write a recount about a trip to the seaside

Geography: THE SEASIDE

- Identify seasonal and daily weather patterns in the UK (link to the seaside)
 - Identify seaside areas on a map.
 - Use maps, atlases and globes to identify seaside areas around the world.
 - Identify key features of seaside places (sea/ocean/coast/beach/cliff)
 - Identify and learn the features of a port and harbour.
- Compare the seaside to a contrasting location.

CROSS CURRICULAR LINKS:

- Count how many seaside towns there are in the UK.
 - Use comparative language to describe and compare seaside places in different countries around the world.
 - write a list of the main features of the coasts of England.
 - write a very simple postcard from a seaside town

Art: PAINTING (link to the seaside and seascapes)

- Use a range of materials creatively to design and make products.
- Use drawing and painting to develop and share ideas and imagination.
- Develop a wide range of techniques using colour, texture, line, shape and space.
- Know about the work of famous artists linked to the seaside - e.g. Monet

D.T: MAKE A KITE TO FLY AT THE SEASIDE

- Design a purposeful and functional appealing product for themselves and other users based on design criteria.
- Generate and develop models and communicate their ideas through talking, drawing, templates and mock-ups and ICT.
- Evaluate ideas and products against design criteria.
- Discover kite-flying around the world.
- Exhibit materials to make a kite.
- Explore and create a 'carp' kite.
- Explore and create a 'diamond' kite.
- Construct a kite.

- **Music:** Use their voices creatively by singing songs, chants & rhymes
- Play un-tuned instruments musically.
- Listen with concentration to a range of high quality recorded music.

Experiment with sounds using interrelated dimensions of music.

P.E (Please follow Val Sabin's scheme of work)

Athletics, dance and games

R.E: Islam unit 1, Hinduism unit 1

Computing: Robots, Control and sensors

- Know about everyday technology in the world around them, and how they are switched on/off
- Understand that some machines can use sensors (like the five human senses) to find out about external conditions

Use simple commands to control the movement and actions of a person or robot

Entitlement and enrichment: : visit a London Beach (royal docks had one in 2015), visit a seaside area (broadstairs/ Brighton etc) , visit the park and fly a kite,visit the National Gallery/ Tate modern and look at Matisse's work.

Topic writing links: (please teach during Friday's literacy lesson and work in topic/Science books

- Send a postcard from a seaside place.
- Write a fact file about a seaside area.
- Write a playscript for a Punch and Judy show.
- Write a recipe for food you might get at the seaside.

Literacy books which link to the topic:

- Little Tim and the brave sea captain
- Lost and found
- Shark and Lobster's amazing undersea adventure.
- The Sea Monster - Christopher Wormell.

- Design a poster for the kite.
- Write a very simple holiday guide about a seaside area.
- Write a poem about spring/summer
- Write a description of an animal

Maths topic Links: (work to be in topic/Science books)

- Money work - buying products from a seaside gift shop.
- Measure - designing a kite.
- Shape work - based on art