



# Bellenden Primary School – Topic web Year 2 Term 1

## Days to Remember/ Where in the World

### Science(please see scheme of work for more detail): Materials

- Identify and compare the suitability of everyday materials including wood, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of some materials of solid objects can be changed by squashing, bending, twisting and stretching.
- Learn about scientists who have developed new materials (John Dunlop, Charles Mackintosh and John Macadam)

### History: BONFIRE NIGHT

- Understand the term 'parliament'
- Recognise the main events leading up to the gunpowder plot.
- Recognise Guy Fawkes and his role within the gunpowder plot.
- Ask and answer questions about the gunpowder plot.
- Use sources to know about the key features of the event.
- Retell the events around Guy Fawkes' arrest.
- Recognise ways in which we celebrate Bonfire Night.

### WHY DO WE HAVE REMEMBRANCE DAY?

- Use sources to find out who we remember on Remembrance Day.
- Ask and answer questions about why we have Remembrance Day.
- Find out what happens on Remembrance Day.
- Know the significance of poppies.

### Geography: THE CONTINENTS AND OCEANS OF THE WORLD.

- Name and locate the world's seven continents (Africa, Australia, Asia, Europe, North America, South America and Antarctica)
- Name a country in each continent (except Antarctica)
- Use maps, atlases and globes to locate the continents.
- Use simple compass directions and directional language to describe the position of the continents on the map.
- Name and locate the world's five oceans (Pacific, Atlantic, Indian, Arctic and Southern)
- Use aerial photographs and maps to recognise landmarks.

### Art: CREATE PICTURES USING DIFFERENT MEDIA (link into pictures from around the world)

- Explore ideas using digital sources.
- Experiment with tools and techniques e.g. layering, mixing media, scraping through.
- Create textured paint by adding sand and plaster.
- Apply shapes with glue or stitching.
- Create fabrics by weaving.
- Explore sculptures with a range of malleable media.
- Arrange and glue materials on different backgrounds.

### D.T: MAKE A MODEL GUY FAWKES

- Colour fabrics using a range of techniques e.g. layering, mixing media, and scraping through.
- Cut out shapes which have been created by drawing round a template onto the fabric.
- Join fabrics by running stitch, glue, staples, over sewing and tape.
- Decorate fabrics with buttons, beans, sequins, braids and ribbons.

### Music:

- Use voices expressively and creatively by singing songs and speaking chants and rhymes.
- Play tuned and untuned instruments musically.
- Listen with concentration and understanding to a range of high-quality live and recorded music.
- Experiment with, create, select and combine sounds using the interrelated dimensions of music.

### P.E

#### Games, gymnastics and dance

Follow the Val Sabin scheme of work (located in the PPA room)

### R.E: (See Southwark agreed syllabus) Judaism (unit 2) and Celebration (QCA topic)

#### Computing: 1<sup>st</sup> half - Using technology safely

- Understand and describe some of the ways we communicate with others online.
- Be able to identify child-friendly places to meet and chat online.
- Know what information they should NOT share with others online.
- Understand that there are rules about how we should use technology to keep us safe.
- Be able to discuss how they would ask for help if they felt they needed it.

#### Computing: 2<sup>nd</sup> half - The Internet and Digital research

- Know how computers are connected into networks with cables and wifi.
- Search selected digital resources using simple keywords.
- Compare a search engine to a librarian and a web to a library.
- Compare and contrast digital resources to traditional books.
- Begin to understand that the internet is unregulated.

### Entitlement and enrichment: The Monument/ Museum of London/ The Science Museum

#### Topic writing links: (please teach during Friday's literacy lesson and work in topic/Science books)

- Write a character description for Guy Fawkes.
- Make a wanted poster for Guy Fawkes.
- Retell the story about the gunpowder plot.
- Interview Guy Fawkes.
- Write a very simple eye-witness account.
- Write a poem about Bonfire Night.
- Write a simple diary from a soldier's perspective.
- Watch a Remembrance Day parade and write about it.
- Write a poem about poppies.
- Write a simple fact file about John Dunlop, Charles Mackintosh and John Macadam.

#### Literacy books which link to the topic:

- Guy Fawkes and the Gunpowder Gang.
- Hare and Guy Fawkes.
- Guy Fawkes: Guilty or Innocent?

