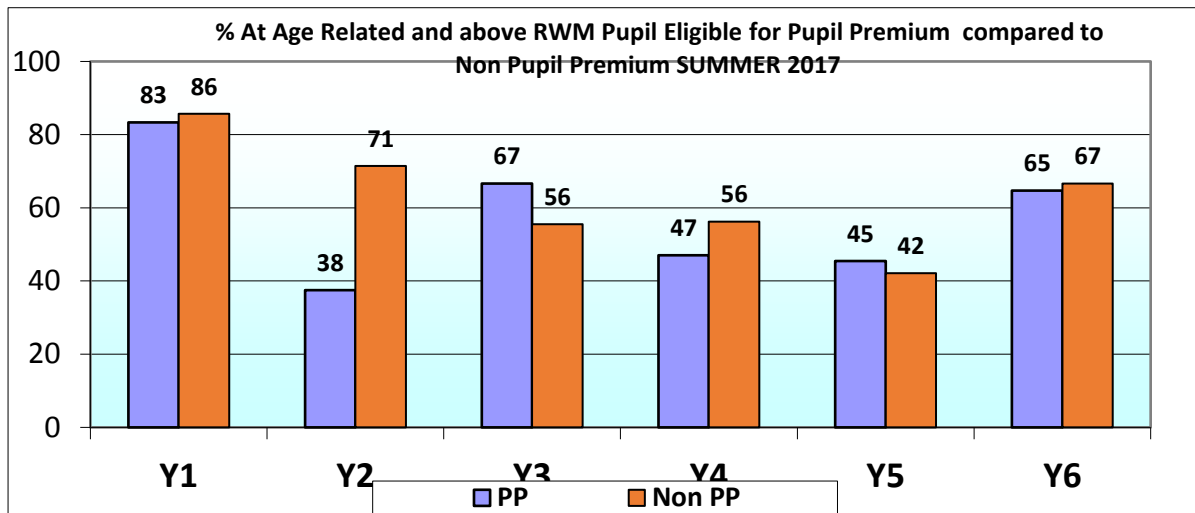
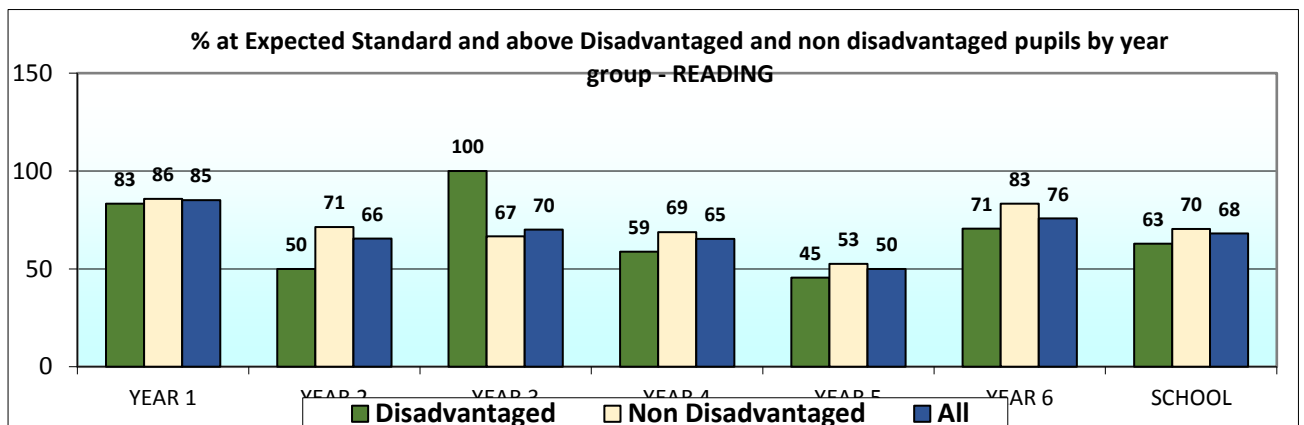


## Attainment of Disadvantaged children – July 2017.



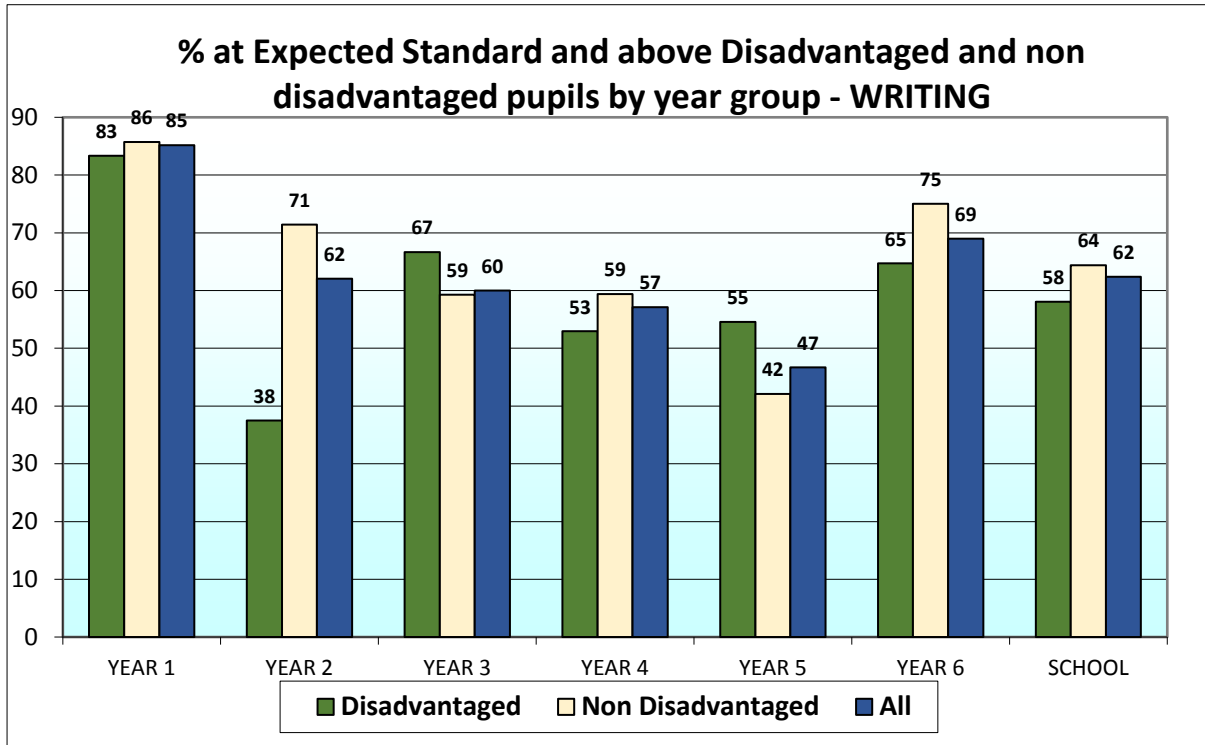
The gap has closed between disadvantaged pupils and non-disadvantaged pupils throughout the year, and in Years 3 and 5, disadvantaged pupils outperform non-disadvantaged pupils in reading, writing and maths combined.

## Reading



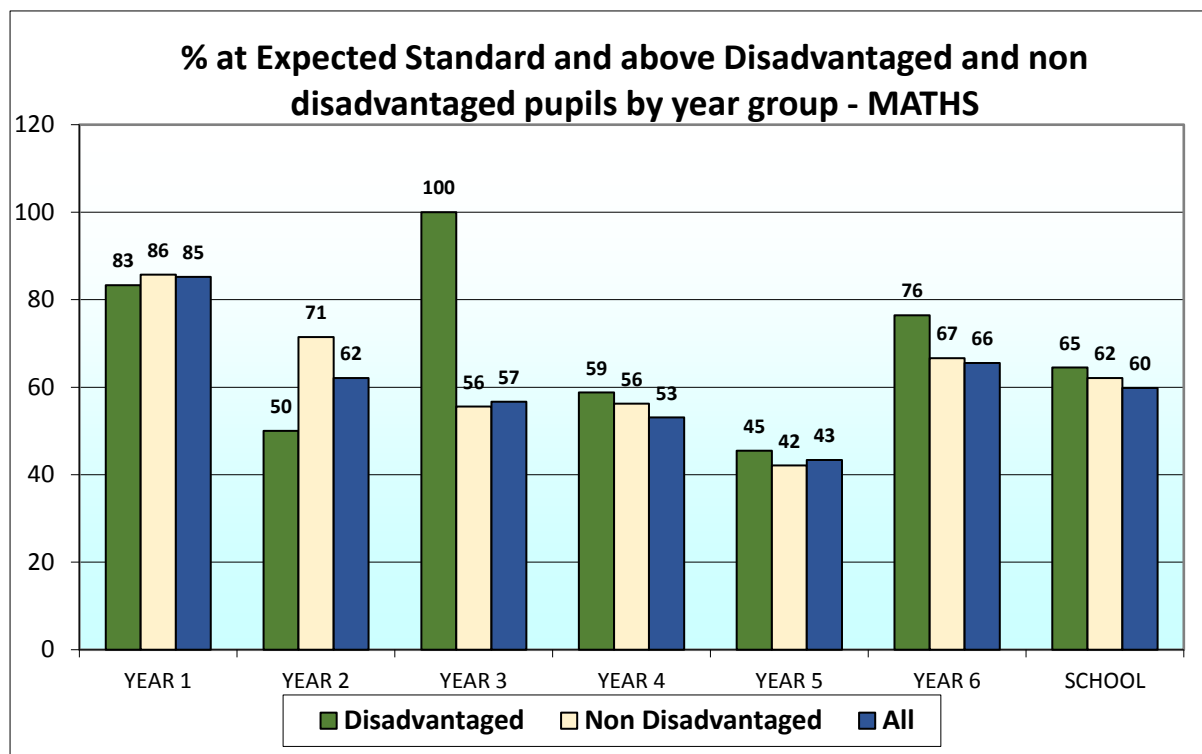
In reading, non-disadvantaged pupils outperform disadvantaged pupils in all year groups except Year 3. However, the gap has narrowed over the year. We have targeted pupil premium money so that specific reading interventions have been put into place – with a focus during interventions on comprehension and vocabulary. Additionally, in Year 5 there has been a change to the way reading is taught – moving away from guided reading and towards whole class teaching - with an emphasis on comprehension and vocabulary. We will also begin a scheme where selected pupils take part in a ‘Reading in the city’ program to raise aspiration.

# Writing



In Years 3 and 5, disadvantaged pupils outperform non-disadvantaged pupils. In all year groups, the gap between disadvantaged and non-disadvantaged pupils has narrowed. Interventions have been set up during 2017-2018 where pupils receive a writing intervention outside the usual English lessons, with a focus on sentence structure, vocabulary and punctuation – as these are the main areas which need targeting.

# Maths



In maths, disadvantaged pupils outperform non-disadvantaged pupils in all year groups except Y1 (where the gap is negligible) and Y2. Maths interventions have been put into place for those disadvantaged pupils not working at the expected standard – with an emphasis on times tables, written methods and problem solving.

## Progress (expect 3)

	Reading	Writing	Maths
Pupil premium	2.7	3.0	3.0
Non pupil premium	2.9	3.1	2.9

There is a very small gap in the progress between disadvantaged pupils and non-disadvantaged pupils.