

**BELLENDEN SCHOOL**  
**PUPIL PREMIUM TARGETED MONEY 2017/18**  
Total Funding £84,480

<b>INTERVENTION</b>	<b>DESCRIPTION</b>	<b>COST</b>
Teacher Interventions	Delivering out of class targeted intervention groups	£4,600
Teacher Year 6 booster groups	A thirty week after school tuition programme targeting year 6 pupils. To enable revision and differentiated support in preparation for SATS.	£17,365
Subsidies for school trips including school journey and curriculum workshops	Provide resources for children and families not able to fund trips and visits. To ensure children do not miss out due to disadvantaged circumstances	£9293
Speech and Language	Speech and Language therapist support day.	£2000
TA Speech and Language	TA support and deliver Speech & Language interventions in KS1 & KS2.	£534
TA support targeted in KS2	TA support for individuals needing extra support.	£1369
Targeted TA support EAL	TA support for individuals needing extra support because they are EAL.	£2,500
Targeted TA support in Year 1	TA support for individuals needing extra support especially in phonics.	£1200
Art Therapist	To support with emotional difficulties of all sorts and build self esteem	£5914
Learning mentor	To have allocated time at the pupil development centre. To develop resilience	£14,361
The Bloomfield Centre	To enable children to be able to attend the centre for dyslexia	£2534
Music Provision	To enable disadvantaged children to attend the Saturday music school.	£1690
School Club	Allocated after school club places Allocated breakfast club places Other clubs	££9900 £9600 £1620
	Total	£84480

**Intended outcomes**

Children come to school every day in order to access learning and interventions to promote learning. The school enables this by offering support to all children who are disadvantaged.

Children feel safe and happy at school

Children have access to learning which will accelerate their progress in narrowing the gap between FSM and non FSM children.

Children have access to a range of activities which will enrich their learning; thus giving them opportunities they may not have been able to access, through disadvantage, but which their peers could access. This access helps level the