

Pupil Premium allocation for 2016-17

The amount allocated to the school this year for the Pupil Premium Grant is: **£92,000**

The **main barriers to educational achievement** that the disadvantaged children in our school face include the following possibilities:

- Low income
- Unsettled family arrangements
- Inappropriate or inadequate housing
- Emotional instability of family member(s)
- Speech and language development
- Terminal illness or decreasing health of adults in the home
- Parents may not have had a successful or enjoyable education
- Siblings may have had disrupted educational experiences
- Safeguarding concerns
- Attendance and punctuality

Pupil Premium children are not necessarily under achievers and many of our pupils facing disadvantage achieve well.

Our Pupil Premium Grant 2016-17 provides the following range of provision:

- Facilitating pupils' access to education
 - Attendance and punctuality initiatives help our children to be in school and ready to learn.
 - Direct purchases such as uniform, and breakfast club/after school club attendance, help children to see themselves positively as a member of the school community.
- Facilitating pupils' access to the curriculum
 - Widening access beyond the classroom develops curriculum access. We support families with help to finance school journeys, trips and visits
 - Enhancing staff qualifications offers quality support
- Additional teaching and learning opportunities
 - Trips, visitors, residential, after school clubs, attendance at Saturday music school.
 - Additional interventions offer fun, interactive opportunities for narrowing gaps in attainment
 - Additional resources to support learning. A well-resourced school environment, both indoors and out, creates a place to learn which offers interest, engagement and security.
 - Information technology to support learning and allow for differentiation
- Interventions which support social and emotional wellbeing
 - Safeguarding co-ordinator and Learning Mentors working to support families and children.

Measuring impact

School measures the impact of Pupil Premium spending through:

- Statistical data – all Pupil Premium children are highlighted across the school assessment data collection system and outcomes monitored and compared to non-Pupil Premium children. Interventions for Pupil Premium children (and other focus groups) are recorded on a class tracker
- Anecdotal ‘soft’ data- photographs, questionnaires and case studies which collect a different kind of information, equally as important in capturing outcomes for our children
- Attendance figures- collated and reviewed on a weekly basis

Review and Monitoring

Pupil Premium strategy reviews are linked to Pupil Progress reviews and are at set intervals throughout the year.

Measuring the Impact of eligible PPG pupils

The school monitors and evaluates the impact of intervention groups termly. All staff have a progress review meeting with the leadership team termly where progress is discussed and the attainment of each child analysed.

- Measuring the progress of children every term to identify the rate of progress for our PPG children
- Using this information to ensure targeted interventions are put in place for children who may not be making the expected level of progress
- Evaluating and monitoring the interventions each term to ensure that they are having the desired impact on the rate of progress
- Monitoring attendance and punctuality
- Evaluation will include measuring academic pupil progress, in addition to their social gains and self-confidence which has been developed as a result of the interventions.

Children’s life chances are not fixed and schools are independently important for improving children’s attainment and narrowing gaps.

Evidence shows that the most effective schools achieve this through a combination of high quality teaching, strong leadership, a relevant and coherent curriculum, a culture of high expectations and targeted catch-up and enrichment activities.

Intensive support in the basics (via one-to-one tuition or as a group) can enable children from disadvantaged backgrounds to catch up with their peers. Schools also influence how parents support their child’s learning and behaviour as they grow older and their needs develop. They can also help parents understand the breadth of possibilities open to their child and how their child can achieve their aspirations.

It is not the funding itself that will improve attainment gaps, but how schools use it. Some children require additional support to meet their potential, and the Pupil Premium will provide schools with the resources they need to provide that support. Where funding is carefully targeted, UK studies do show an impact on attainment gaps for disadvantaged pupils – particularly in English and mathematics.